



Flinders University Student Council Meeting
Agenda of the Meeting held on 14/05/2018
Alere Function Centre, Student Hub, Bedford Park Campus

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1. Acknowledgement of Country

2. Apologies

- Kate Gallagher
- Yaritji Green
- Natasha Malone

3. Previous Minutes

See Appendix 1

4. Executive Decisions

See Appendix 2

5. Reports

See Appendix 3

6. Matters for Decision

6.1 This Budget is Broken – Josh Rayner

Preamble:

On Tuesday night the Coalition, to no real surprise, delivered yet another bitterly disappointing Federal Budget for both students and young people alike. While the disastrous neoliberal policies of the previous Abbott/Hockey budgets weren't at play last week, students have once again been deliberately ignored in an yet another unjustified attempt by the Coalition government to hand away hard earned tax dollars to the big end of town. With youth unemployment more than double the national average, now is a better time than ever for our policy makers to stand up and start supporting the too many young Australians that are doing it tough, not their corporate buddies that are doing perfectly fine.

Motion:

Student council condemns the Coalition Government for yet another Federal Budget that will do nothing to support already struggling students and young Australian's, and welcomes the ALP's Budget Reply whilst acknowledging that while it does reverse many of the Coalition's damaging policies, it too could do more to protect the welfare of todays students.

6.2 Sustainability Feedback Report – Jesse Stevens

Preamble:

FUSA Student Council has prepared this document to outline what it would like to see change regarding the University's sustainability, and specifically what it would like to see included in the University's Sustainability Plan for 2018-2022. This document was prepared with feedback provided by students and clubs with interests in improving and promoting eco-friendly and sustainable practices. See Appendix 4



Motion:

Student Council endorses the Sustainability Feedback Report and its recommendations to the University.

6.3 Travel costs for Melbourne trip – Keon Simmons

Preamble:

I went to Melbourne to meet with RMIT, La Trobe, and University of Melbourne to discuss ways to improve our international student representation on campus. I have a meeting with Kate W, Chris O and Ashley S to discuss my findings and what's the best way to move forward from here. This funding is to cover my accommodation cost and transport fares.

Motion:

Student Council approves \$365.22 from the Disabilities Officer travel budget for the International Students Officer's trip to Melbourne.

6.4 Student Council Election Dates and Nomination of Returning Officer – Chris O'Grady

Preamble:

Background: The Student Representation and Development Officer (SRDO) has determined that week 10 (October 9-11) of Semester 2 is the most viable week for the FUSA annual elections to take place. In accordance with the FUSA Constitution, the annual election must take place between August 1 - October 15.

Why not other weeks? The SRDO has responsibility for a number of other projects that will require a significant time commitment in August and September (including FUSA Development Grants & continuing implementation of Student Representation Review recommendations). Mid-Semester break also lands on the last two weeks in September which impacts on when nominations can occur. For these reasons, October would be the optimal time to hold an annual election.

Returning Officer: The Manager of Student Engagement and the SRDO have also been in discussions with Deb Arnold from Third Sector Management, about engaging Deb as Returning Officer in the upcoming annual elections. Third Sector Management specialise in financial management for non for profits organisations, however, Deb also has considerable experience as a Returning Officer for the UniSA Student Association (USASA) elections over a number of years. A recommendation is also being put to Student Council that FUSA appoint Deb Arnold as Returning Officer for the 2018 FUSA Annual Elections.

Motion:

Student Council endorses the FUSA annual elections to be held over three days during October 9,10 and 11 2018. Student Council authorises the recommendation of the Manager, Student Engagement to contract Deb Arnold as Returning Officer for the 2018 FUSA Annual Elections.

6.5 Club affiliation: Flinders University Social Club – Katerina Hatzipanagiotis

Preamble:

The Flinders University Social Club is applying for financial affiliation. All documents seem to be in order. See Appendix 5



Motion:

Student Council approves financial affiliation of the Flinders University Social Club

6.6 Club affiliation: Flinders University Persian Club – Katerina Hatzipanagiotis

Preamble:

The Flinders University Persian Club is applying for financial affiliation. All documents seem to be in order. See Appendix 6

Motion:

Student Council approves financial affiliation of the Flinders University Persian Club

6.7 Club affiliation: Flinders University American Institute of Aeronautics and Astronautics – Katerina Hatzipanagiotis

Preamble:

The Flinders University American Institute of Aeronautics and Astronautics is applying for financial affiliation. All documents seem to be in order. See Appendix 7

Motion:

Student Council approves financial affiliation of the Flinders University American Institute of Aeronautics and Astronautics

6.8 Club affiliation: Flinders University Students with Disabilities Association – Katerina Hatzipanagiotis

Preamble:

The Flinders University Students with Disabilities Association is applying for financial affiliation. All documents seem to be in order. See Appendix 8

Motion:

Student Council approves financial affiliation of the Flinders University Students with Disabilities Association

6.9 Club affiliation: Flinders University Lady's Club – Katerina Hatzipanagiotis

Preamble:

The Flinders University Lady's Club is applying for financial affiliation. All documents seem to be in order. See Appendix 9

Motion:

Student Council approves financial affiliation of the Flinders University Lady's Club



6.10 Palestine – Zanny Edhouse

Preamble:

May 15th 1948 marks the day that over 750,000 Palestinians were expelled from their homes and made refugees. In 1948, the establishment of the Israeli state in Palestine through violent ethnic cleansing not only forced Palestinians from their homes, but also led to massacres of indigenous populations and the destruction of villages. This year, to mark the 70th anniversary, protests have been called to demand the right to return to the lands and homes that these Palestinians and their descendants have been denied access to. These protests have been dubbed The Great March of Return, and the Israeli response has been violent. As of writing, more than 40 people have been killed at these protests, including children and journalists. Another round of marches and protests have been called for March 15, which also marks the day that Donald Trump's move to shift the US embassy to Jerusalem will be enacted, in direct contradiction to the aspiration for a future Palestinian state, with Jerusalem as its capital.

There has been a call for global solidarity with the human rights and demands for justice coming from Palestinians. Student activists in Adelaide have organised a protest this Friday, May 18, 5pm at the King William end of Rundle Mall. FUSA should also heed this call, and endorse and provide support for this demonstration.

Motion:

Student Council endorses the student rally in support of Palestine happening Friday May 18, will provide printing material and will promote it through social media and any other appropriate means.

6.11 Disarm Flinders University – Zanny Edhouse

Preamble:

This year, student activists have launched a campaign to Disarm Universities. Universities all around Australia have extensive ties to weapons manufacturers, in the form of investments and corporate collaboration in teaching and research. Flinders University boasts of these connections, including its part in BAE Systems' \$10 million JOIN program. Colin Stirling, the Flinders vice-chancellor, recently had an opinion piece in the Advertiser where he was highly enthusiastic about the possibilities entailed by "defence" spending.

The National Union of Students have been taking up this campaign, and I have recently been organising with the NUS national and state education officers to establish a local branch of the campaign. We have already sent in a FOI request for information on Flinders University's military investments, and are using this and publicly available information to build the campaign here (the facebook group is "Disarm Flinders #booksnotbombs working group"). This is in collaboration with student activists at the other public universities, which both also have extensive military connections. This campaign will demand divestment and cutting ties with weapons manufacturers.

FUSA should take up this campaign, helping to raise awareness about this issue.

Motion:

Student Council endorses Disarm Universities #booksnotbombs campaign, will provide printing material and will promote it through social media and any other appropriate means.



6.12 Adani – Zanny Edhouse

Preamble:

The proposed Adani coal mine in Queensland's Galilee Basin will be the biggest in Australian history and disastrous for the Basin and the environment more generally. The Australia Institute has calculated that the average annual emissions from burning the coal at Carmichael – approximately 80 million tonnes of CO₂ – is on par with the total carbon emissions of countries such as Malaysia and Austria. This is at a time when the planet is already experiencing the devastating impact of human-induced climate change as a result of carbon emissions. And the Wangan and Jagalingou people, the Traditional Owners of the land in Queensland's Galilee Basin, have not consented to this abuse of their ancestral lands and they are fighting against Adani.

The National Union of Students has organised a protest to Stop Adani on May 25, 5pm at the King William end of Rundle Mall. As an affiliate of the National Union of Students and as a body committed to fighting for environmental justice, Indigenous land rights, and against climate change, it would be good to see FUSA sharing information about this demonstration to students.

Motion:

Student Council will promote the May 25 rally to Stop Adani through social media and any other appropriate means.

7. Matters for Discussion

7.1 Federal Budget Snap Action – Josh Rayner

7.2 International Students Consultations – Keon Simmons

7.3 Student Council Induction – Chris O'Grady

November 19 & 20, 2018

Nunyarra Conference Centre in Belair (plenty of onsite parking & accessible via public transport).

We can hire the venue for 2 day visits or for 2 days and 1 night residential stay at an equivalent cost.

A number of Student Council members have mentioned that it would be helpful to have an overnight stay to give Student Council more time to spread out the sessions but also to allow more down time and informal space to get to know each other. Having the evening together will allow SC to stay on as a group over dinner and plan some fun, relaxing activities for the evening. It will also mean that we can begin on time the next day knowing that everyone is on site and ready to go. Nunyarra is located in a beautiful setting overlooking the city lights. There is plenty of space to walk outside and to relax indoors.



Many student organisations have overnight induction camps as does Flinders Living for their student leaders. Feedback from them is that it's a positive experience that can really help set the group up for the year ahead and it can be really fun too. Kate has lots of experience running overnight events and would be happy to organise an overnight induction as a trial to see how it works for FUSA.

Kate and I would love to get your views on this.

7.4 Enviro-space Proposal – Andy Caller

In aiming to align with the sustainability plan of Flinders University (2018-2022), as environmental officer I would like to put forward a proposal for an environmental space as a hub for students to engage in broader networking and community development on campus. An ideal location would be the old cafeteria behind physical sciences and right next to the new market garden. In combination to the activity's and engagement provided by the market garden this space would go hand in hand with community building, student engagement and further aid the development of social enterprise of Flinders Uni sustainability plan.

As a main focus of establishing such a space we would aim for a collaboration of various campus groups as well as providing opportunities for individual student engagement and aspiring for a community atmosphere. This would provide and encourage self determination in student and staff's involvement in the project's targets for boarder campus community engagement!

In the brainstorming process there can be various opportunities for utilizing the space such as a Co-op Kitchen (expanded below), live music venue, organizing space for garden events and workshops, meeting space for various campus groups (FUBABS, SOBA, Permaculture committee, vegetarian and vegan society, etc.), as well as the study space which it is currently used as.

In creating an opportunity for a potential community facilitated space such as a Co-op Kitchen there would be an opportunity for a diverse range of interests for students to be met. A business model in which after adequate safety and food standards are met, training is provided for interested volunteers, and financially sustainable business plan would be drawn up.

For example providing an avenue for student awareness around nutrition, community building, accessible food options and alternative models of social enterprise. In avocation for the student demographic, there is a very real limitation of accessible food options for students from various socio-economic situations and financial pressures such as students on youth allowance, First Nation/ international students or young parents and others. The co-op kitchen intends to fill this gap in the market with a community based food option on campus.

As a further outreach and advocacy I aim to communicate with various groups, staff and students for their interest in the project and as a trial to the co-op kitchen I aim to see if a collective could result from this investigation in to the viability and gauge the interest to see if it is feasible.

There is still much to work out in regards to how such a space might function however preliminary ideas have been; an open kitchen for breakfast, lunch and dinner sessions with bulk food bins available in between sessions with volunteer shifts provided discounts for time and contribution. (Similar to the model of Melbourne University now running for close to 40 years)

<https://www.facebook.com/yourfoodcoop/>



Flinders University Student Council Meeting
Minutes of the meeting held on Tuesday 3rd of April 2018.
Allere Function Room, Student Hub, Flinders University Student Association.
18:30

Present: Ashley Sutherland (Student President), Katt Hatzi (General Secretary), Josh Rayner (Education Officer), Sean Henschke (Queer Officer), Andy C (Environment Officer), Vincent Char (Postgraduate Officer), Louise Nixon (Disabilities Officer), Bradley Martin (Social Activities Officer), Natasha Malone (Mature Age Officer), Jesse Stevens (General Council Member), Josh Jarvis (General Council Member), Kathryn Venning (General Council Member), Alexandra Edhouse (General Council Member), Clare Pollock (Deputy Vice-Chancellor, Students), Chris O'Grady (Manager, Student Engagement), Alice Grieve (Minutes).

Meeting Opened: 18:35

1. Acknowledgement of Country

It was acknowledged that the Student Council meeting was taken place on the land of the Kaurna people.

2. Apologies

Kate Gallagher (Welfare Officer), Grace Hensel (Women's Officer), Yaritji Green (Indigenous Officer), Keon Simmons (International Officer), Tarmia Klass (General Council Member), Lydia French (General Council Member)

3. Welcome of Guests

Ashley Sutherland (Student President) welcomes Prof Clare Pollock, Deputy Vice-Chancellor (Students).

4. Address from Prof Clare Pollock

Ashley Sutherland (Student President) invites Prof Clare Pollock, Deputy Vice-Chancellor (Students) to speak.

Clare Pollock: Thank you for inviting me along. I like to take this opportunity each year to meet and put faces to the names of Student Council members and thank you all for your commitment and volunteering your time to the students at Flinders.

The role you play as members of Student Council is to give back to the students and it's important to recognise our diverse cohort here at Flinders. We have one of the higher proportions of mature age students at this University – approximately 40%. We have a large number of students that aren't at Bedford Park and will never come to Bedford Park. We have students offshore, online, in NT, Renmark, Central Australia and various other locations.. This is a



reminder about the diversity of the student population that you represent and the importance of acting in the best interests of all students in your role on Student Council. I thank you and acknowledge the time and input that you give to all of our students.

I also want to give you an insight into my role as DVC(S) and key initiatives or issues across the University this year as they might be of interest to this group. On the radar this year:

- We brought in a change of structure last year which didn't result in a large number of reductions of professional staff overall. A number of staff took the opportunity to leave and we also recruited a large number of new staff. The overall net change was a slight reduction in the FTE. Key objectives this year are to ensure the new teams that come into play are operating strongly and effectively.
- Broader agendas that I am in continual discussions with the Deans of Education are regarding:
 - o Attrition and what we are doing to assist students to succeed and complete their studies
 - o Employability
 - o Work Integrated Learning
- Continuation of 'Respect. Now. Always.' and the FUSA 'Be A Better Human' campaign coming out in May.

19:50 Clare Pollock departs

5. Accept Minutes from Previous Meeting

Motion: That Student Council accepts the minutes of the March 2018 meeting.

Moved: Ashley Sutherland
All in favour.

Seconded: Kathryn Venning

Motion carried.

6. Ratification of Executive Decisions

Motion: Student Council ratifies the decisions made by the Executive since the last full council meeting.

Moved: Ashley Sutherland
All in favour.

Seconded: Katt Hatzi

Motion carried.

7. Reports

Motion: That Student Council accepts the report of the previous month.



Moved: Ashley Sutherland

All in favour.

Motion carried.

Seconded: Sean Henschke

8. Matters for Decision

Ashley Sutherland: Call for starring of matters. Star 8.4.

Zanny Edhouse: Can I add a motion? Just a very simple one.

Katt Hatzi: We came to a decision during induction that we would include all motions in the agenda to give everyone a chance to read them before meetings. Your other option is to pass through executive.

Ashley Sutherland: If you believe it's non-controversial you can pass it on me by email and I can put it to executive decision if you feel it's quite timely. Is it a matter for decision or a matter for discussion?

Zanny Edhouse: It's regarding the Palestinian protests in the news recently, I thought it would be apt if FUSA extended solidarity.

Katt Hatzi: This is the kind of thing that we should have time to think about so should be included in the agenda.

Ashley Sutherland: Can I get a feeling from the room – we previously agreed that this is how we're going to act as a council and is this what we would expect? Noting that majority of people are nodding and I will go with the feeling of the room. You and I can discuss further about how we can get this motion forward. I do feel quite strongly about what you're putting forward and I am in agreeance with you that this is an important issue, but tonight is not the place, please do contact me tomorrow.

Zanny Edhouse: So we're stopping this being a motion that can be passed?

Vincent Char: It's not about the content of the motion – just about giving people time to think and learn the issue. The avenue for you to put it forward is through the executive.

Zanny Edhouse: Yes, I should have put it through earlier, but I feel like this is straightforward – I don't think this has to be blocked.

Ashley Sutherland: I'm jumping in as chair. This is what the room would prefer and we've been through why. Regardless of how straightforward the motion is, we need to set a precedent in that we believe every council member should be given due time to consider a motion to come to a decision. As a way forward, you and I can discuss putting this to executive or a future meeting. I empathise with what you're saying, but we have other items on the agenda and I need to put my foot down as chair and I believe that we should go on with the rest of the items on the agenda.

Andy C: If there was a structured proposal with a yes or no answer – but this doesn't have that so we can't go off that.

Katt Hatzi: The general conclusion is to put in a motion before meetings or through executive. We collectively agreed as a council before our first meeting not to table motions during meetings.

Chris O'Grady: Standing orders also state that all motions should be put to the General Secretary to be a part of the agenda before the deadline.

Ashley Sutherland: With that in mind, please feel free to email me and I'll get it to tomorrow.

Zanny Edhouse: We're going to be doing something Friday to try to raise awareness.

Ashley Sutherland: Anyone else wanting to star a motion in the agenda? Then we will move the following motions.



8.0 Matters left un-starred to moved en bloc:

8.1 Club affiliation: Flinders University Performing Arts Society – Katerina Hatzipanagiotis

Preamble:

The Performing Arts Society are applying for non-financial affiliation, however their AGM was one person short of quorum. As all other requirements are fulfilled, and they will need to apply again if they would like to financially affiliate, I would suggest approval for non-financial affiliation and clear expectation for further affiliation applications, meetings, and their next AGM.

Motion:

Student Council conditionally approves Non-Financial Affiliation for the Flinders University Performing Arts Society, noting that any further applications and meetings should meet all constitutional requirements.

8.2 Club affiliation: Flinders University Red Cross Club – Katerina Hatzipanagiotis

Preamble:

The club has run an AGM but actions have not fulfilled affiliation requirements. Considering there are several requirements that were not fulfilled, including the club not voting to affiliate to FUSA; these should be addressed before affiliation is granted.

Motion:

Student Council rejects the Red Cross Club affiliation application, asks the Club to liaise with the FUSA Clubs Officer to run an AGM that fulfils requirements, and invites the club to reapply for affiliation.

8.3 Club affiliation: Flinders University Persian Club – Katerina Hatzipanagiotis

Preamble:

All club documentations seems to be in order.

Motion:

Student Council approves financial affiliation of the Flinders University Persian Club

8.5 Transgender Day of Visibility – Sean Henschke

Preamble:

Transgender Day of Visibility is the annual event where the achievements and raising awareness of the discrimination faced by the transgender community.

Motion:

Student Council acknowledges the transgender community on campus and their achievements throughout the world, as well as acknowledges the ongoing struggles faced by the transgender community and will continue to make sure that events always allow the inclusion of transgender people.

8.6 Safe schools – Sean Henschke

Preamble:

"The Safe Schools Coalition Australia (SSCA) was a national network of organisations working with school communities to create safer and more inclusive environments for same sex attracted, intersex and gender diverse students, staff and families." In 2016 the Liberal National Party - led by conservatives within the party - dismantled the Safe Schools program by refusing to renew its funding.



South Australia then withdrew from the national network and the South Australian government created its own program with a similar intention. This program has continued to up until now. This program supports training to over 2500 teachers educators, and have supported 100 schools with supporting gender diverse students, and currently have 69 member schools.

The South Australian Liberal Party and Conservative Party have vowed to scrap the program, a threat which has now become a reality due to the 2018 state election. The Safe Schools program has promoted a safer school environment for all, and many students say that the support they received due to the program was crucial to their academic success as well as mental health. Steven Marshall's decision to scrap this vital program will only cause harm to vulnerable young people and take away a support service that LGBTI young people rely on.

To support young LGBTI people, we need to send a strong message! Sign this petition, write to your local, state and federal members and let's tell the government that we all value this community of young people and that we stand together with them. Let's demand funding and save Safe Schools!

Motion:

Student Council supports the Safe Schools anti-bullying initiative and will share the 'Save Safe Schools Now' petition on our Facebook page along with any necessary updates on the program.
<https://www.change.org/p/steven-marshall-mp-save-safe-schools>

8.7 Pride fest – Sean Henschke

Preamble:

Originally, I had predicted the event would cost approximately \$1, 273. This was approved by Student Council in January. After reviewing the plans for this event, the total cost is approximately \$4, 700 (see appendix 4). The social events officer and Rachael (FUSA Events) believe it "is a worthwhile event to add some of our Misc Event budget to, as I think it has potential to be an annual event like NAIDOC or Multicultural Festival" which will cover \$2,000 of the event. These funds, in combination with the remaining \$1,750 in the queer officer budget and \$950 from the flexi fund will cover the whole week long event.

The event [<https://www.facebook.com/events/1972629139664629/>] will cover an array of issues and will bring an event that fills a gap in the LGBTIQ community. It will help community groups reach out to students, give opportunity to fundraise and gain support for issues faced by the LGBTIQ community, as well as bring together external groups to become familiar with FUSA. The event aims to create a place for student artworks, collaborate with clubs and causes as well as hopefully bridge a gap between the LGBTIQ community and straight community. The event has so many benefits and hopefully will become an annual event on the FUSA calendar.

Motion:

Student Council approve \$1,750 from the queer officer budget as well as \$950 from the flexi fund to this event.

8.8 Pubcrawl Photographer – Bradley Martin

Preamble:

This is to hire a professional photographer for the FUSA Summer Pub Crawl. This is a beneficial service for students that attend with the resulting photos allowing for use by participants as well as promoting FUSA and future social activities events.

Motion:

Student Council to approve the expenditure of up to \$300 .00 from the Social Activities Officer Budget to be allocated towards a photographer for the pub crawl.

Motion: I move that matters left un-starred be moved en bloc.



Moved: Ashley Sutherland

Seconded: Josh Rayner

All in favour.

Motion carried.

8. Matters for Decision

8.4 Club affiliation: Flinders University Gentleman's Club – Katerina Hatzipanagiotis

Preamble:

There are regulations that this club does not meet, the key reason being they would like to restrict membership to men only. The Club has also requested access to funding, which would only be possible if Student Council agrees to waive parts of the regulations. This is not in line with Equal Opportunity policy, or the values represented by Student Council.

Motion:

Student Council rejects the affiliation application from the Flinders University Gentleman's Club.

Ashley Sutherland: I'm not starring this because I am in disagreement, I agree that we should reject this affiliation. I just wanted a note added in the minutes that student council would consider affiliation in the future if they open their membership to students of all genders.

Katt Hatzi: It's also worth noting that president of club has been in contact with the Adam (FUSA Clubs Officer) and it has already been noted that their current club structure is contrary to Equal Opportunity policy, but they have decided to stick to their current model.

Kathryn Venning: This is obviously to do with the palava on overheard – did the women's club come back?

Katt Hatzi: There is the ladies club open to all students, they are in the process of putting together their affiliation documentation right now. They've made a point that their membership is open to all. One of the key points regarding having open membership is that people who aren't interested or don't feel like they align with the goals of the club won't join the club – so there's no need and it contradicts policy to restrict joining especially for the reason of gender. They've been made aware that it's against Equal Opportunity policy for us to restrict membership, and I think we're all in agreeance that that's not a regulation we want to waive. It's not a precedent we want to set.

Vincent Char: I want to talk about 8.6. I didn't a chance to look through it.

Ashley Sutherland: Before we move on to any discussion about 8.6 I'd like to finish with 8.4 and then I'm happy to discuss this, though this has already been passed. Though I'm happy, if other members of council are happy, to have a discussion briefly I'll allow that.

Katt Hatzi: Is it a question to clarify something?

Vincent Char: I just didn't get a chance to look through so I only noticed that now.



Katt Hatzi: Maybe let's resolve this first.

Ashley Sutherland: So let's go to 8.4 first. Are we ready to vote on this?

Moved: Katt Hatzi

Seconded: Andy C

All in favour.

Motion carried.

Ashley Sutherland: Within mind that Vincent was not able to attend induction to know about standing orders and the way to raise points of clarification.

Katt Hatzi: We can just put a procedural to discuss the motion and note that in the minutes.

Procedural Motion: Add the following matter for discussion to the agenda:

9.0 Safe schools – Vincent Char

Moved: Katt Hatzi

All in favour.

Motion carried.

9. Matters for Discussion

9.0 Safe schools – Vincent Char

Vincent Char: First I apologise for changing the way things are done. By the time I had a chance to look at 8.6 the motion had already passed. I'm not opposed to the motion – I'd like to point out that the safe schools program is focused on the LGBTI group and there is bullying of other groups and it's important to consider other groups, if you have an anti-bullying program it really should be about anti-bullying and if you have an LGBTI program (which is perfectly fine to have) such as the safe schools program it should focus on LGBTI but it doesn't necessarily target or counter all kinds of bullying.

Sean Henschke: I believe there is a misunderstanding of the purpose behind the program. It was introduced to counter statistics, specifically targeted at bullying of LGBTI people for being LGBTI. The stats are very high on suicide attempt rate of LGBTI (especially trans) youths. It was introduced by the government to curb that, so this is a direct action to stop the bullying which creates the suicides. It was introduced specifically to make schools safer for LGBTI youths – because that suicide statistic is 6 times higher than for other groups.



Jesse Stevens: I think the reason this is being brought up now is being it is pertinent with the state after the election. If there was a high-profile general anti-bullying program that was being currently debated by state parliament then student council would more than happy to discuss that. This is a very relevant one right now that affects a lot of students who may or may not end up at university.

Vincent Char: The actual motion is fine – the issue is that the preamble is about anti bullying for all.

Ashley Sutherland: My understanding of it was that it was quite specific.

Vincent Char: The language might make you assume that the program targets every kind of bullying for every kind of group.

Andy C: If I could add to that, the emphasis in Safe Schools in ways focusing on those specific demographics because of the statistics but also in broadening awareness and acceptance to challenge ideas and social behaviours. It's also emphasising aspects of how oppressive behaviours can be interlinked with inherent structural problems in society when it comes to dealings with people and things. Safe Schools does have a broad sweep and approach, not just about a specific demographic but about how it's all connected. I don't feel like it's coming into conflict with being too limited.

Ashley Sutherland: Another point is that any kind of anti-bullying program is not exhaustive in what it can do. Though we know it's targeting, protecting, and promoting the safety of LGBTQI+ students who disproportionately experience bullying. Any program that is an anti-bullying program is also helping students who do not identify as LGBTQI+. Having read it, I propose we take the proposal for what it is. In future if you would like to bring up any other kind of program you're more than welcome to do so, but it really good to have these kinds of discussions.

Katt Hatzi: The motion that we've passed is simply that we support safe schools & will support the petition. The wording of the preamble doesn't change the motion, it's simply to give context.

Sean Henschke: It's a copy and paste of the petition.

Katt Hatzi: The wording of the preamble doesn't change the intention of the motion if the motion is clear.

Vincent Char: I understand and I mentioned that when I was talking.

Ashley Sutherland: With that in mind are we okay to proceed Vincent?

Vincent Char: Yes, thank you.

Ashley Sutherland: Move onto matters for discussion.



9.1 KV shaves her head for Domestic Violence

Kathryn Venning: This is more of a question – I’m planning to shave my head to raise money for domestic violence, and want to specifically look at domestic violence emergency accommodation and wanting to aim it pretty directly at Flinders. Do we have anything in place for domestic violence emergency accommodation? Where will my money be best directed?

Katt Hatzi: Will Student Assist be aware of services available?

Tash Malone: I was in this position last year – trigger warning – and I approached Student Assist, and they referred me to the Zahra Foundation to deal specifically with DV, support housing, financial counselling and practical things you need when you’re coming out of those situations. There is someone that we referred people to.

Ashley Sutherland: I did work with Zahra Foundation and they’re fantastic. I know the guy that started up Zahra Foundation because his mother was a victim of domestic violence and unfortunately died. Congrats making the decision to do that, it’s a huge call and it’s a very worthy cause. I’m sure student counsel in the future will be happy to help out and raise awareness and share things on social media. There is a precedent for that with other student associations across the country doing similar things, like around world’s greatest shave and other things.

Kathryn Venning: I’ll be building up a lot of publicity closer to it. I haven’t set a date yet but it will be later in the year. Thanks for your support.

9.2 Overheard at Flinders, Sexual harassment, what can be done?

Kathryn Venning: I was so frustrated at Overhead and I was speaking to Ashley (Student President) about it – what can we do about it? How much of that is integrated into the Respect. Now. Always. campaign? There was a security guard on there that I know to be a security guard saying a person had done nothing wrong and effectively to toughen up. I called him out on it and he said “my protocols are that I can just watch the fella and I can’t do anything until he does something”. I’ve taken screenshots of it, but I feel powerless and am so frustrated and I know this is a shared thing but I don’t know what we can do.

Chris O’Grady: Is this a Flinders security guard?

Kathryn Venning: Yes. He worked O’Fiesta but I’m not sure if he works here regularly.

Ashley Sutherland: KV (General Council Member) and I had a discussion about this, and I mentioned to KV that it might be something that could be brought to council for wider discussion. Obviously, the hard thing with Overheard is that it isn’t officially recognised by the university – as it shouldn’t be – as such this means there are limits over what you can and cannot police on the internet.

Thought that I had with the way to address some of the despicable behaviour and comments online that are happening between students and are making our students uncomfortable. In some ways it’s facilitating and promoting really dangerous behaviours. I spoke to Steph (FUSA Media Officer) from media about this as well about integrating some information and reference to Overheard in the Be A



Better Human campaign. Sean (Queer Officer), you were on the student advisory committee, I'm sure this must have been spoken about.

Sean Henschke: It got spoken about and I believe Steph came past today looking for you and suggested that it would be something she would like to work with you on this and she has some ideas.

Ashley Sutherland: I would have been in a meeting. I'll make a note to speak to Steph tomorrow. Another thing that is still relating to the topic of sexual harassment and assault on campus is, as Claire was speaking about before, the Respect. Now. Always committee. I know not everyone here is on that committee, one thing I would like to bring up and have been in talks with Grace (Women's Officer) about forming a subcommittee with all autonomous office bearers on it to feed into RNA committee as well as any other council member who would like to join, because I think it's important to have as many student's voices as possible in this. In that conversation we could expand how we address things like Overheard and that rhetoric online. I've been meaning to get an email together about this committee, ideally by end of week I'll have an email out inviting people along to the subcommittee. As an update as well, we have bargained for face-to-face training for club executives, it will be compulsory for one club executive of each club to attend responding to disclosures training as well as trauma informed counselling. I took a session on trauma informed counselling last year and it was useful for dealing with disclosures. Noting that this is a very sensitive topic, would people be willing to park this where it is and wait for my email and then we can have further discussion? Great.

9.3 NUS Education Conference 2018

Ashley Sutherland: I'm quite excited about this, and I've spoken to a few people about it. I've been in discussion with president and welfare officer of NUS as well as Uni SA Student Association and Adelaide SRC presidents. I am currently writing a tender to host Ed Con at Flinders. I think this will be a great opportunity for us, as it enables us to have somewhat of a say about what is discussed Ed Con. Particularly the Be A Better Human campaign that will be released in May is something I am very proud of that FUSA has been involved in with a student-led response to the report that has come out. I wanted to flag this so that people know, of course putting in a tender doesn't mean we're guaranteed to host Ed Con here. I have a general feeling that people are not opposed to having Ed Con here, it saves us all a lot of travel budget and I encourage everyone to attend.

Andy C: What might be involved with hosting and the budget?

Ashley Sutherland: After discussions with Chris (Manager, Student Engagement), we can't use SSAF for this since it doesn't directly benefit students at our university. We came up with the solution of paying for the conference from the registration fees from the participants, as well as money in the student council budget. We should have a good amount of money in the account due to Brad's (Social Activities Officer) hard work as well as the hard work of FUSA staff during O'Week. The university is happy to absorb the conference use of rooms and security, but we would have to pay for food for attendees and \$500 for cleaning fees. In terms of what is involved, there is an organising committee formed when the host of Ed Con is chosen, which is normally made up of President and the Education Officer of the hosting organisation, the NUS president, NUS Education Officer, and NUS Welfare Officer. The agreement I have come to with USASA and Adelaide SRC, who have both communicated they either do not wish to host or do not have the financial means to host, is that



they would assist with providing funding for providing transport from the CBD so that people can stay in hostels in the CBD in return for having influence on the committee (essentially the presidents of USASA and Adelaide SRC would want to sit on the committee). This doesn't change the factional makeup of the committee, pretty stock standard spilt. NUS are keen for SA to host, partly since 3 previous presidents of the 3 student associations in the state are a now office bearers, but also we are a state with a lot of low SES students, particularly as a university with a lot of mature age students. Is this something people would want? I'm happy to take on the organising work, and Josh (Education Officer) indicated he is keen to do that too. Everyone is welcome to put forward ideas to me, or a submission for hosting a workshop if we do end up hosting.

Josh Rayner: The only thing with the budget is that you said you're reasonably confident, but we need to be more than reasonably confident.

Ashley Sutherland: Looking at funds I'm confident we are in the financial positional to host it – I will put forward a budget for consideration. We receive all the registration revenue, and traditionally this has been about \$55,000 as well as \$10,000 of our own untied funding. I want to supply the union with surplus to show we would be a viable place to host.

Katt Hatzi: Could we get eyes across what the tender and budget look like?

Ashley Sutherland: I want to put them forward to council before I do the application. Steph will put it together in a graphic design format.

Katt Hatzi: It doesn't have to look pretty before we see it.

Ashley Sutherland: Just to be clear, the tender is more so focused on the financial aspects, as well as the logistics of what the campus looks like and what the rooms that we have available are, it's not so much focused on what the theme would be, generally they pick based off of financials as well as logistical capabilities. I'm not going to come up with a theme in the tender; that is something that would be discussed more widely with the council.

Katt Hatzi: Deadline for tenders is?

Ashley Sutherland: 13th of April

Katt Hatzi: Can we see it this week?

Ashley Sutherland: Just to flag that I have a meeting with USASA and Adelaide SRC on the 6th and plan to have a rough draft by then and will circulate it with council at that point. Is there a general feeling that hosting Education Conference is something we would like to do this year? Great.

9.4 In-camera item

[CONFIDENTIAL MATTER]

Meeting Closed: 20:33.

[CARRIED]

NUS Education Conference Tender

Preamble:

Tender document as circulated

Motion

FUSA executive student council agree to submit the above Ed Con Tender to NUS Executive for April 13.

Student President's report – Ashley Sutherland

- I am currently working with the NUS to create our Conference Organising Group (COG) for Ed Con. The Education Officer and I will be on this and I am looking for one more representative from FUSA to join us. If you are interested, please write to us expressing why. I'd happily involve you all on the COG, but it needs to be relatively small (and find balance between the NUS and FUSA) to work well on an operational level.

- I am working with the DVC(S) Clare Pollock to create and eventually chair a working group looking into the state of poverty and homelessness among current Flinders students after recent media attention and on-the-ground info highlighting this as an issue. This working group will include student representatives, staff from Buildings and Properties (staff that oversee security and have first-hand knowledge of situation on the ground), staff from Health, Counselling and Disability Services, higher management, and appropriate organisations as required. The working group will assess the need for crisis accommodation and its inclusion in the university's plan for and construction of the Flinders Village and/or other appropriate measures. We are unable to accurately survey our students on issues of homelessness given restrictions on International Students in particular (due to Visa requirements and legal obligations of employees of the university) - so this is best handled through an internal and collaborative working group including students and staff of a variety of backgrounds.

- On this note, I am now working to formulate a process - and training, where necessary - for student council members to refer students (who disclose that they are homeless) on to the university's confidential counselling services and/or other services offered in the community.

- I am working with the office of the DVC(S) and the Policy Redesign team to formulate a process for recruitment of paid student advisors to feed into the draft policies on Student Appeals & Complaints, as well as broader EO Policies (in particular, the Sexual Misconduct Policy).

- The university are considering moving from reductionist assessment practices and toward programmatic assessment (See: <https://onlinelibrary.wiley.com/doi/full/10.1111/medu.12645>) in order to promote life-long learning and encourage students who do not immediately gel with university-style learning and student retention to continue their study if they wish to but feel otherwise unsupported. This is following on from the release of the Grattan Institute report titled 'Dropping out: the benefits and costs of trying university' - (See: <https://grattan.edu.au/.../904-dropping-out-the-benefits-and-...>). This report is pretty horrific and suggests that universities encourage students who are struggling with their course work to drop out rather than to seek academic assistance. Promisingly, the university have also remarked that this paper presents a

bleak view of the power of education and the student experience, and is thus looking to examine how we can further support students by building an assessment structure that builds confidence and therefore passion and ability. Programmatic assessment is intended to optimise both learning functions and decision functions at the broader course level of assessment, rather than according to individual methods of assessment. I raised with the DVC(S) that this would be a fantastic working group initiative to be taken up by topic (or college) representatives in the future, and she agreed. The issue is that the university needs to support FUSA further to implement these representative structures, which I know Joshua Rayner and Jesse Stevens have been working on, along with myself and Kate Walsh. There's a lot of pushing them and the colleges to get moving and have this structure trialed and implemented, but this is very promising for FUSA, Flinders, and student partnership as both concept and practice (See: <https://mulpress.mcmaster.ca/ijsap/article/view/3315>).

- The university and myself are meeting with external advisers as to how to handle harassment and hate speech on Overheard at Flinders without acknowledging the space as an official one (and thus giving it authority). I suggested that as part of this, the university increase their advertising of the free support services offered to students. This may be of interest to you, Kathryn Venning. - Joshua Rayner and I have been appointed to a new committee branching from the Education Quality Committee, being the Student Retention Working Group. This group will build on new figures detailing our retention rates, and on a report by former PVC(SL) Michele Fleming - (See: 'Student Life: Supporting Student Retention and Success.' - This report is either not public yet, or I cannot find it, but I have a paper copy which you can read when you're in the office next if you are interested). We know that better student representation by peers equates to better retention of students, so we'll be advocating strongly on that front.

- I am speaking at an event and at an ACEN workshop on Work Integrated Learning (WIL) and Student Partnership at Vic Square Campus on May 18. I will be talking about the unfair nature of unpaid internships and placements and the burden that these place on students, and how this impacts on the formation of genuine student partnerships (See: <http://acen.edu.au/students-as-partners-in-wil-is-this-rea.../>)

* I spoke at TAG CampusLink 2018 on Students as Partners.

* I was interviewed by ABC Adelaide on BABH campaign.

* I met with Robert Houghton and Kate Walsh to draw up a more cohesive history of SAFU.

* I organised an urgent and confidential meeting between students and DVC(S) and Health, Counselling & Disability Services.

* I referred three students on to Student Assist.

* I lobbied Buildings and Properties to increase the service time of the overflow bus from the oval.

* I met with NTEU Branch President to organise monthly ongoing meetings between the Student President and the union.

* I took part in the interview process for our new Student Assist Officer (TBA).

General Secretary's report – Katerina Hatzipanagiotis

- Investigated communal Clubs calendar for FUSA website, listing all club events in one place for other clubs to see where there are potential collaborations/clashes, and for students to find information easily

This is not feasible at the moment but will be considered during FUSA website redesign

- Club Pool Funding Panel meeting and grant reviews
- Engaging in O'Week directors planning discussions
- Investigating budget tracking and update in the absence of an Office Manager
- Discussions with members of student council on potential budget allocation and initiatives moving forward

Education Officer's report – Josh Rayner

- Education Quality Meeting
Meeting sparked initiation of Student Retention Working group sub committee which I'll be sitting on
- Discussed potential collaboration opportunities with staff member at Sparkke Change Beverage Company

Women's Officer's report – Grace Hensel

Women's Room

Last year as Women's Officer I used the last of my budget to purchase things for the Women's room. Recently I have been arranging the women's room with these products and I am really happy with how it is looking. I am also looking at more zines, books and magazines that I can buy to add to the bookshelf to broaden the range of cool feminist reading material in the room!

Sanitary Items

I have rolled out the sanitary items plan into bathrooms around the university. I've already received some really good feedback from students who are thankful for having this emergency supply. I'm going to look into having it as a more permanent resource because the need is definitely there.

Be a Better Human Campaign

I attended the soft launch of the Be a Better Human campaign, and also the stalls and Q&A session. It was amazing to see the work that has gone into it and the excitement around the fact that FUSA is actually doing something about the all-important issue of consent.

International Students Officer's report – Keon Simmons

Went to Melbourne last week to meet with Latrobe University and the University of Melbourne to look and discuss international student representation.

Discussed with Oasis the challenges international students face while in Australia

Met with the VC of international student and head of ISS about international student's representation.

Met with Kate w and Chris O about student representation and a plan moving forward.

Disabilities Officer's report – Louise-Anne Nixon

* Contacted students regarding disability discrimination, advising students regarding university policy and legislation regarding their rights

* Been in contact with National Union of Students Disability Officer regarding her photo campaign

* Attended the Equal Opportunity Committee meeting

Social Activities Officer report – Bradley Martin

- I attended the FUSA Semester 1 'Summer' pub crawl along with about 400 participants. This involved the distribution of the remaining 80 shirts of which about 30 shirts were left over from the event. Feedback has been positive and I am keen to build on the relative success of this event.
 - Produced a survey with the Events & Media staff to be distributed via the FUSA Facebook account to attain feedback from the pub crawl as well as general feedback regarding FUSA events.
 - After liaising with the Media team, preliminary designs for shirts to be used in the 2nd semester pub crawl are underway.
-
- Discussed potential themes for the FUSA ball and identified some key themes that will likely be used dependent on their ability to compliment the venue.
 - Compiled a list of potential venues that have the capacity required for the ball that are to be further assessed.
-
- Liaised with Rachel regarding the O'week director committee as well as attended the first committee meeting.
 - Liaised with Rachel and Sean to discuss the upcoming Pridefest event in collaboration with the Flinders University Queer Society.
 - Scheduled media adverts on the Social Activities Facebook page to advertise FUSA events as well as non-FUSA Flinders events and large external events that may interest students.
 - Approved the expenditure from the event budget toward the funding of a social event as a part of Reconciliation week.
 - Attended the Equal Opportunity Committee meeting on behalf of Student Council
 - Attended the opening event for the 'Be a Better Human' campaign as well as the fair and the entirety of the Q & A session.

General Councillor Report – Tarmia Klass

- A continued effort has been made to interact with first year students, and First Year Collective. An end of semester meet-up may be in the works, however interest for such an event needs to be communicated.
- Lydia French and I have been continuing to communicate and to organise the hand over to myself of most First-Year Collective information as she will be on exchange next semester.
- I have received and replied to a number of concerns from first years and have made the best effort possible to the correct services at the university.
- Continued engagement with first-years has not resulted in much feedback, many do not seem responsive to efforts of event brain storming. However, I am making contact with first years I know personally and this appears to be getting somewhere.
- Promotion of “Be a Better Human” events was undertaken prior to launch.

General Councillor Report – Jesse Stevens

The main project that I have been working on is a plan to provide the university with feedback suggesting ways the uni could improve its sustainability. This has involved researching various strategies that other universities have implemented, consulting with environmental clubs on campus, and preparing a document that I am presenting to Student Council for endorsement.

Other things I have done include attending the private launch of FUSA's Be a Better Human Campaign, and presenting to International Student Services a proposal for a register that could help incoming international students find accommodation.

General Councillor Report – Kathryn Venning

Rural Student Counter guide

- * Starting working out logistics of making a Rural students “how to” guide.
- * Spoke with student president and Steph Walker
- * Working out budget etc (will present to student council once I know whether it is feasible or not)

Tips and tricks

Uni

How to make friends

o Join clubs etc

- * Where to park

Living/Getting Around

- * How to:

o Public Transport

o Live in a share house

o Cooking etc

o Shops

o Saving money

- * Beaches/Activities

- * Getting a Job

o What unions

(Mental) Health

- * Health Services at Flinders University

- * Getting your own Medicare card

- * Mental Health Services

- * Resources available

- * Dealing with Homesickness

Success Stories

- * Stories of rural students

o Moving houses

o Shared housing

o Homesickness

o Job

o Money

o Joining clubs

- * E.g

My name is Kathryn, I'm from Elliston, I am studying, I struggled with X,Y,Z I overcame them with X,Y,Z

Manager Student Engagement – Update – MAY 2018

Staffing

The recruitment of two positions within FUSA is occurring currently. The vacant 0.4 Student Advocacy Officer position in the Student Assist team was advertised. The appointment committee consists of myself, Vanesa Duran – Team Leader, Student Assist, Ashley Sutherland – Student President and Dr Steve Parker – Senior Lecturer in the College of Nursing & Health Sciences. We hope to be in a position to announce the new staff member in the next few weeks.

To assist the Events and Projects Officer for the remainder of year whilst she is on a reduced fraction we have decided to recruit an Events Assistant on a full-time basis (HEO4). The motivation behind this decision is to provide higher level support to the Events & Projects Officer around supporting Student Council and staff around events including O'Week 2019. The appointment panel consists of myself, Rachael Pollock – Events and Projects Officer, Bradley Martin – Social Activities Officer and Katherine Reaiche – Senior Events Coordinator – Office of Communication, Marketing and Engagement. The position has been advertised and will close on May 18.

Student Assist Activity Report – Prepared by the Team Leader, Student Assist

Casework

This report has been prepared in time for the next Student Council meeting and reflects advocacy work from 1st to 27th April.

Student Assist opened 30 new student cases in April (down from 58 last month), exactly the same number as April last year. Most students (25; 83%) were using Student Assist's services for the first time.

Each case opened in Student Assist's case management system involves one or more 'issues', which fall into the broad categories of 'Academic', 'Financial' or 'Welfare'. Any given case will have at least one issue attached to it. In complex cases, a student may have a number of interconnected issues adding a multifactorial dimension to their situations and often requiring multi-pronged approaches for satisfactory outcomes.

Student Assist managed 43 new issues in April (down from 80 last month). The majority (61%) were academic-related, followed by financial (37%) and welfare issues (2%). Prevalence of academic-related issues in April coincides with the mid-semester break, with students seeking to resolve issues relating to the first part of Semester 1. Complaints about a topic or course (19%) were the most common issue, followed by Extension issues, and applications for Re-marks and Remission of fees (9% each).

In addition to casework, 28 students contacted Student Assist via the general email address to seek advice during April.

Most of these (23) were students from a single Education topic and wanted to bring their concerns about topic quality to the attention of their College. Student Assist summarised the students' concerns in a letter to the Dean (Education) of the College of Education, Psychology and Social Work, and are in the process of brokering a meeting between College staff and students to resolve topic concerns.

Note: Ongoing cases opened in previous months are not counted in the above figures.

Graphs summarising caseload are shown below.

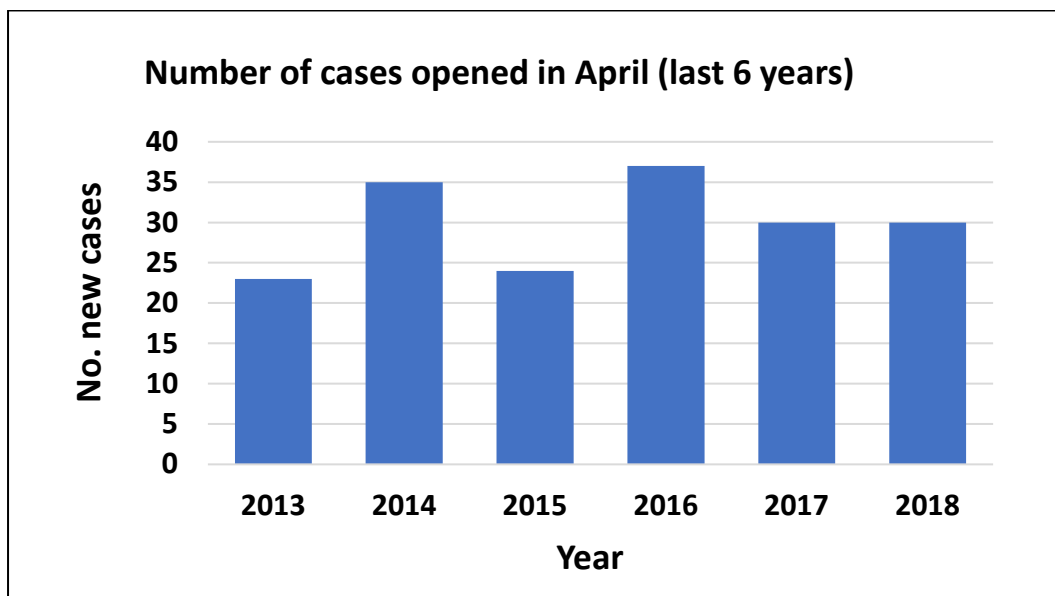
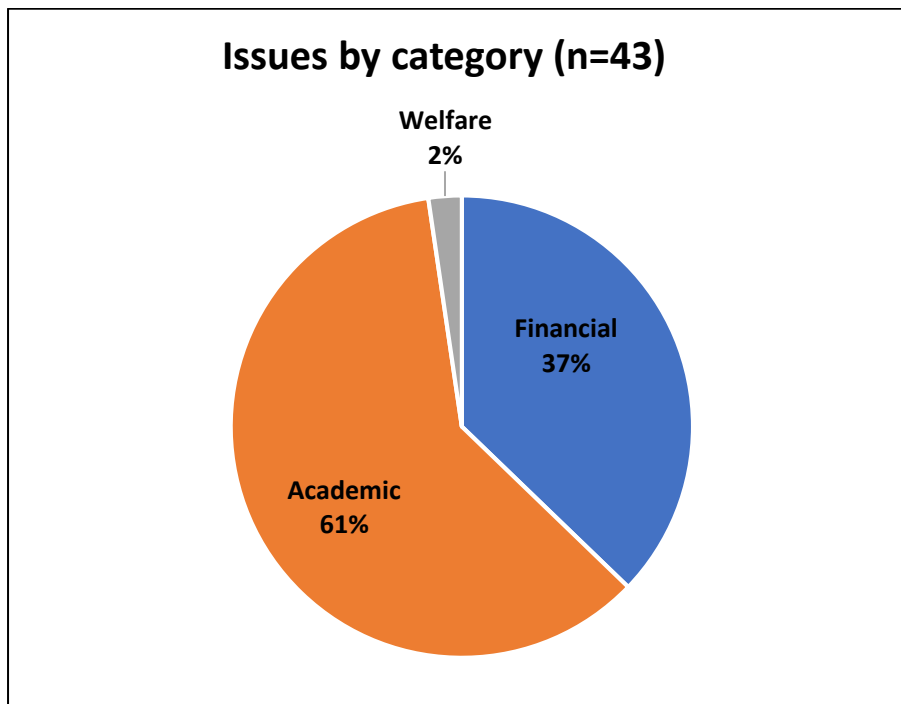
Projects and Communications

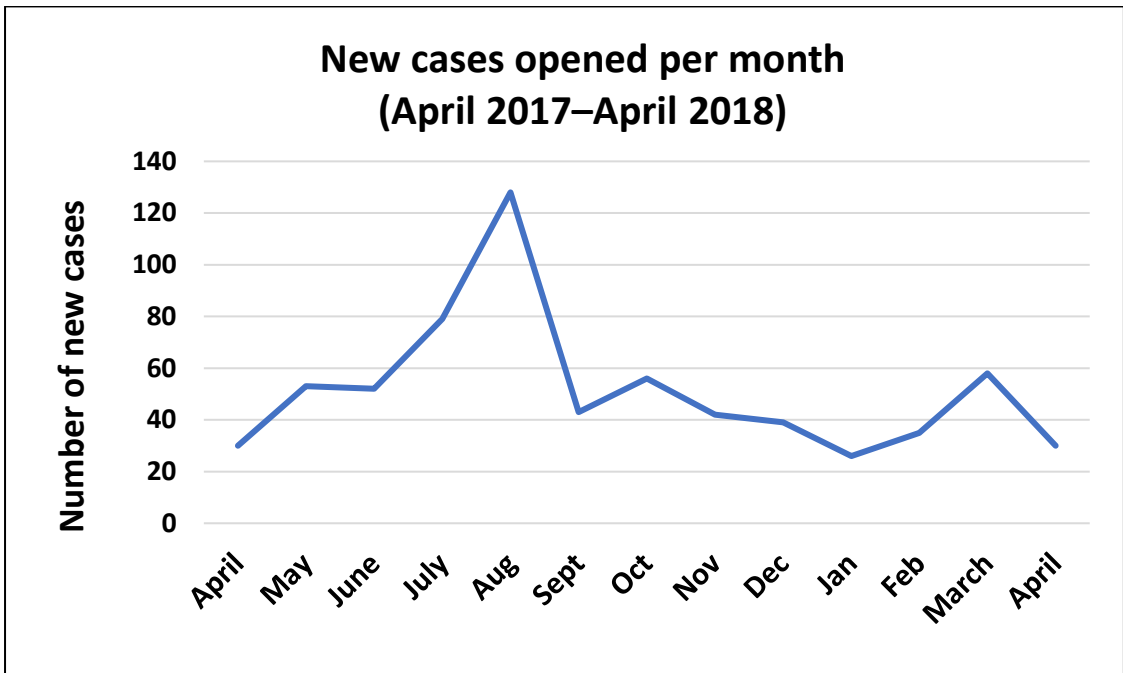
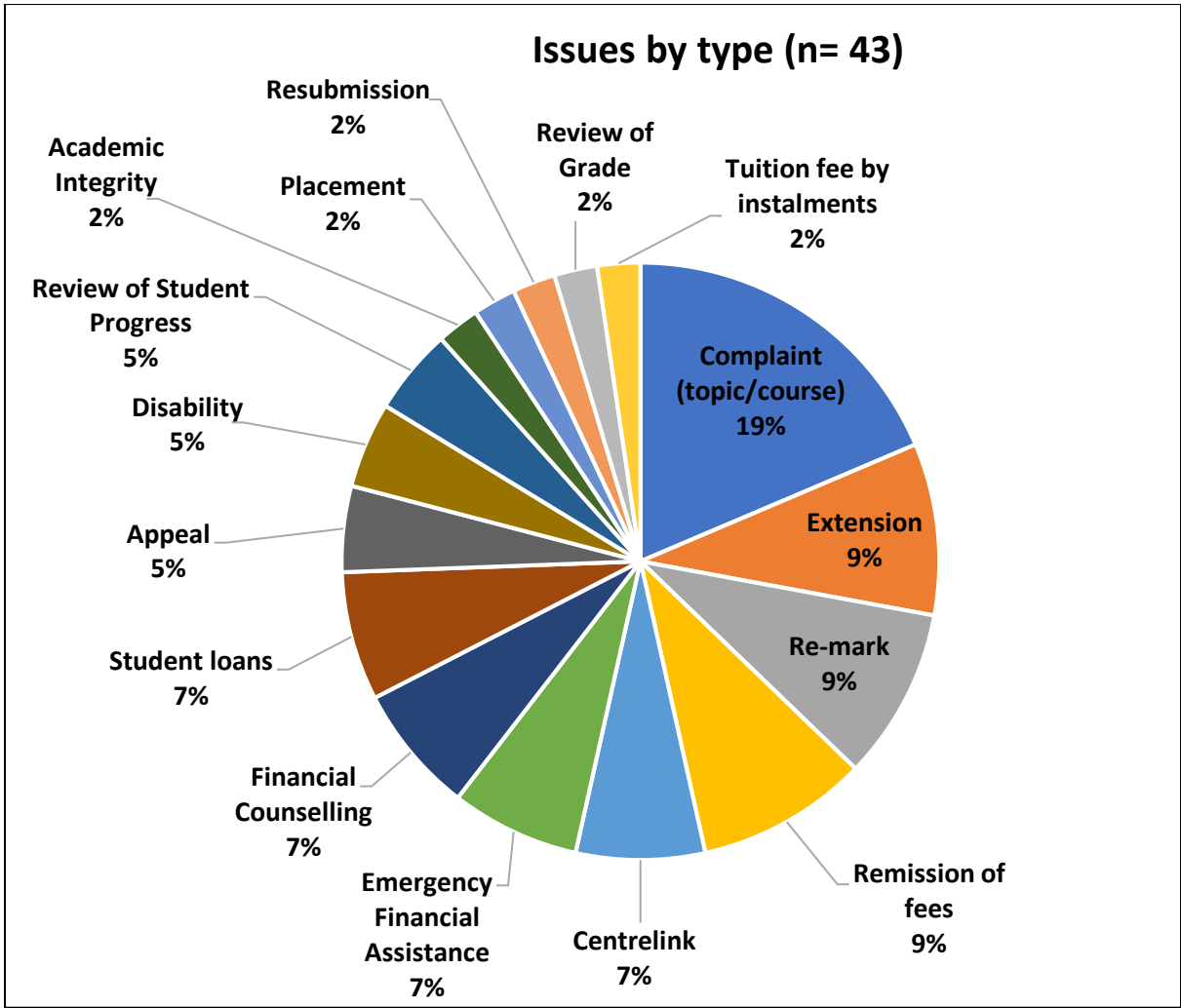
- Meeting with three incoming Counsellors at Health, Counselling and Disability to discuss Student Assist and the role of the advocate
- Meeting with incoming staff from the Yunggoorendi Student Engagement office to discuss advocacy at Flinders and working collaborations
- Regular catch-up with Manager of ISS re student trends
- SFAO attended Flinders Market Steering committee meeting
- Attended launch of Be a Better Human Campaign

Professional Development

- SFAO attended SAFCA professional supervision and 2-day Family Violence refresher training
- TL attended 2-hr Visio training at Flinders

Breakdown of cases opened in April





Student Representation Report – Prepared by the Student Representation and Development Officer

Over the past month I have been working on a number of projects/activities:

I attended three **College Education Committee** meetings this month to provide an update on student representation activities. It has been great to have a voice at this level of governance within the Colleges and to meet face to face with Teaching Program Directors. Colleges are still in the process of building their student representation structures and recruiting students onto University committees.

I've been busy planning for a rollout of **Topic Reps** across the College of **Science and Engineering** and in a number of **Business, Government & Law** topics in Semester 2. A lot of thought is going into how this pilot (2.0) will be evaluated to ensure that we can demonstrate impact and encourage other Colleges to consider a Topic Rep model.

Michele Tatyzo, Student Rep Support Officer, delivered a two hour **training** package for seven **Academic Association** Exec members on April 12. The training was a mix of communication, facilitation and leadership development activities and also touched on the day to day functioning of an AA. Michelle has reported that the training was very well received and she is currently scheduling another session to pick up on the extra interest. A lot of Michelle's focus this year will be on supporting AA's to build their capacity as a student run association and to develop their voice within a College.

I am beginning to think about **annual elections** and am currently working with Chris O'Grady to recruit our Returning Officer and then lock in dates for the election. It's a good time of year to also look over **election regulations** to see if we can improve how elections are run in 2018. Please let me know if you would like to get involved in this work.

A few small changes have been made to the **Development Grant Guidelines** to make the assessment criteria as clear as possible for students. Whilst there is nothing substantial that will change, hopefully the updates will make clearer to students what we are looking for when we assess the grants.

If you'd like to discuss any of the above or anything related to student representation and the student council please get in touch with Kate Walsh on 8201 3620 kate.walsh@flinders.edu.au

Events Report – Prepared by the Events & Projects Officer

Relax Day

Relax day has continued on the plaza and around campus in April. Markets continue to be successful, stall holders are very keen to attend and students seem to enjoy browsing and buying. We'll continue to grow our database of stall holders, and try to offer variety and great buys for students. Music wise we've decided to stick with the more mellow acts like duos, string quartets and acoustic artists so people can still enjoy music while eating lunch and chatting on the plaza.

O'Week

O'Week Student Directors are recruited! We've been brainstorming event ideas for O'Week Semester 2. An event plan will be finalised next week and shared with you all.

Student Council Event Planning

Celina and I have been working with the Queer Officer and the Social Activities Officer to coordinate the upcoming Pride Fest during the week of May 14. It's shaping up to be a fantastic weeklong event! Other events on my radar are NAIDOC, Reconciliation Week and the FUSA Ball. I would love to see more Student Council events on the calendar, please come and chat to me if you have an idea.

Other events and projects

The Be a Better Human campaign has launched and the events will roll out from May 8 – 10 in the Hub.

Other projects in the works include the planning of Bringing Back the Bands in the Tavern, a more comprehensive guide to booking events for Student Council, and working on a plan for our semester two event calendar.

If you have any questions, or would like to discuss an event idea please feel free to pop by my office, or email me at rachael.pollock@flinders.edu.au. I am in the office on Tuesdays, Wednesday and

Thursdays. If you stop by and I'm not around, please send me an email and I'll arrange a time for us to catch up.

Media Report – Prepared by the Media Officer

Usual work:

- Newsletters (fortnightly)
- Facebook (roughly 99+ comments/likes/PMs a day)
- (don't forget if you want something to go out via FUSA fb you can always PM the account)
- Club logos and design eg FISA
- Student Council event design eg Pub Crawl/Pride
- Development grant design for SRDO
- Empire Times support and training

FUSA Website

We've been working with a web developer to fix and clean up the FUSA website, updating plugins and fixing an API issue with Woocommerce and Paypal. Soon we'll have 2 items on sale (BaBH underwear and the FUSA jumpers). So the shop will be open full time, admin and I will keep an eye on the sales.

Empire Times

We're now about to receive issue 3 of Empire Times. The editors are planning to make a special issue this year as well, in semester two. The ET liaison hasn't touched based with the editors yet but we'll be asking for special funding for this special issue/competition. We've been developing a new theme for their website and it'll be released shortly.

Consent Campaign

We've launched the Be a Better Human Campaign and it's going well and so far the general public have been nothing but positive. Please share out the URL (fusa.edu.au/babh) and the events to

students and staff alike. Please invite students to the events as well. Decals have been installed around Sturt, Tonsley and Central.

Thank you to all the SC who've made the time to come see me about it or who have come to the student advisory board meetings. We've been very busy the last 6 months with this project so that's a large portion of the monthly report.

Marketing and Communications

We're in a process of completing formal outlines re marketing and communications for all events and campaigns (from grants, pub crawls to O'Week and diary) and at the same time I'm slowly developing targeting campaigns for many facets of FUSA to market out what we do and how to get involved.

Diaries

We've moved all the diaries, now it's time to start planning for 2019's version.

Table Tennis and Game Table

I am finalising a location for the table tennis table with Building and Properties who will then install this beautiful and difficult to construct table for us. Then I can put FUSA decals on it and the game table and put them out into the world. The Table Tennis will go near the foosball on Ground Level of Hub, the game table will go near the Tavern now that graduation is over.

Clubs Report – Prepared by the Clubs and Events Officer

Annual Review

The deadline for Annual Review submissions for clubs and associations is the 1st of May 2018. This process allows FUSA to get the updated contact details, information and documents from clubs and associations to ensure compliance with FUSA regulations and guidelines. This is a time consuming process as it requires the review of all documents and financial records, updating FUSA's records, archiving and resolving problems with applications. I have begun updating club details and archiving documents as they have come through to ensure this can be completed (and clubs/associations can be notified of the outcome) as soon as possible.

Many queries have come through at the final hour, and small extensions have been provided for some clubs that have contacted me in advance. As always, handover between the previous executive and current executive is to blame for most issues clubs and associations have with this process.

My view towards Annual Review is similar to previous years, in that it should be an opportunity to work with clubs and associations to promote good management, rather than punish them for honest mistakes. Consequently, my aim is to work with clubs & associations in the coming weeks (together with the General Secretary) to resolve any issues with their application wherever possible. Ideally, disaffiliation should be the last option, and should only be the outcome for clubs that are either inactive or deliberately acting against, or ignoring our regulations and guidelines.

Club Funding

The initial issues with the new process and system to access club funding have been mostly ironed out. There were some teething issues with processing these applications internally that have now been resolved, and the automated system is doing a much better job of keeping a record of the state of applications than Jotform (where applications could easily be lost, and the progress could not be easily checked). Flinders Finance still process these applications relatively slowly, however small delays due to FUSA's processing of applications should not delay the process further, as Finance schedules payment of applications based on the initial date of application.

Now that the initial issues related to funding are largely resolved, random auditing of club and association financial records will consequently begin soon, in order to ensure that funding provided to clubs and associations is being used appropriately.

Club Guide

The Club Guide has taken longer than intended to complete, however is nearing completion. While the content for clubs is complete, the Media Team are currently formatting the design to a more presentable format. Student Representation & Development is also working on an additional section for the guide specific to Academic Associations, rather than providing a new guide entirely.

Mandatory Club Training

Both FUSA & Flinders Sport & Fitness clubs and associations are being asked to complete mandatory "Consent Matters" training, consisting of an online training component and an in-person "follow-up" session regarding sexual harassment and sexual assault. Clubs and associations have been asked to ensure that at least one executive member to complete this training, to encourage clubs to ensure these practices are applied throughout their club activities. Online training is available via FLO, and

the sessions are scheduled for Tuesday the 8th of May and Thursday the 17th of May in the Health Sciences Lecture Theatre.

Club Newsletter

Due to executives frequently changing amongst the clubs, a MailChimp Mailing List has been created for clubs and associations. While the club's dedicated email address will be added to the list, members will not be able to optionally 'opt in' to this newsletter, to prevent spamming former executive members. The Clubs & Associations Facebook Group will continue to be updated regularly to help ensure important updates are not missed.

Sustainability Feedback

FUSA Student Council has prepared this document to outline what it would like to see change regarding the University's sustainability, and specifically what it would like to see included in the University's Sustainability Plan for 2018-2022. This document was prepared with feedback provided by students and clubs with interests in improving and promoting eco-friendly and sustainable practices.

1. The University sets a target of being 100% powered by renewable energy and being carbon neutral by 2022. This will largely consist of solar, generated internally. The University should further pursue becoming carbon negative as we have the resources, both natural and financial, to achieve this. Battery storage should be included in this process.

2. The University creates a formal department/unit similar to Adelaide University's "Ecoversity" (<https://www.adelaide.edu.au/ecoversity/>), that incorporates academic staff involvement in research and teaching, in addition to providing internships, work and volunteering opportunities for students. This department should be responsible for planning and implementing ongoing improvements to the University's sustainability, including the plans to be outlined in the Sustainability Plan 2018-2022, but continuing beyond. There are great opportunities for a Flinders equivalent of "Ecoversity" to have significant involvement in the Market Garden on campus, in collaboration with the Flinders Permaculture Committee. Furthermore, many of the staff and students who would likely be involved in an equivalent of "Ecoversity" are already involved with various projects on campus, such as the Market Garden. Creating a formal department/unit would recognise the work of these students and staff, make it easier (both in terms of finances and time) to have coordinated efforts to improve the University's sustainability, and have a place where students work alongside staff to share ideas and create learning, teaching and leadership opportunities. An example of a project that could be led by such a department is setting up a Precious Plastic project (<https://preciousplastic.com/>). The first Precious Plastic project has recently been set up in Adelaide (by a Flinders student), and other universities are beginning to implement it (<https://www.facebook.com/preciousplasticmonash/?fref=mentions>). It is possible to do it and Flinders has the land and resources required to operate such a project.

3. The University has a dedicated space on the Bedford Park campus for environmental operations, where all clubs whose objectives relate to the environment and sustainability can collaborate on projects such as a student co-op kitchen. A separate proposal has already been presented to the University regarding this so no more information will be presented here.

4. The University does not invest in or have/develop partnerships, including for work-integrated learning, with companies directly involved in the fossil fuel industry. This is important as combating climate change should be a high priority of any socially responsible University, and investing and developing partnerships with fossil fuel companies only assists keeping such companies alive and continuing to contribute to climate change. There could be an exception to having a partnership, however, if such partnerships are developed with companies that, while directly involved in fossil fuels, also are directly involved with the generation of renewable energy and/or the research or production of renewable energy technologies, AND the partnership that the University forms with such a company is solely

based on the company's involvement in renewable energies, and has no connection with the company's involvement in fossil fuels. The University should also seek to transfer investments from companies involved in fossil fuels to ethical and socially conscious companies, including those relating to renewable energy.

5. The University should begin transitioning its fleet to being hybrid and ultimately electric vehicles. We accept that there is currently insufficient infrastructure around South Australia to have a fleet of entirely electric vehicles, especially because some members of staff are required to drive University vehicles into the country. However, as much as possible, the University should phase out its petrol and diesel cars. The University should also make sure that the electricity used to power such cars is harnessed from renewable sources.

6. All clothing items and merchandise with Flinders branding should, at all points of its supply chain, be fair trade and use environmentally friendly resources and materials. This is a subtle but meaningful way for the University to reduce its environmental impact.

7. Food waste is increasingly being recognised as an important environmental problem. One way the University could combat this problem is by installing 'Closed Loop' compost facilities that turn food waste into something useful (fertiliser) (<http://www.closedloop.com.au/closed-loop-organics>). The waste would come from organic waste bins and directly from food vendors. See here for examples of how such a compost system has been used elsewhere including at Griffith University: (<http://www.closedloop.com.au/case-studies>). Deakin University has also recently undergone a trial of using "Closed Loop" compost systems and are now looking to expand this.

8. The University has more and better labelled recycling and food waste bins. All bins on campus should be colour coded, and should clearly state what they are for. Many of the bins currently do which is great, but more labelling is required. Also, there are locations where there is a regular garbage bin but no recycling or food waste bin nearby. It is especially important that all bins have written and/or pictorial information detailing what waste is appropriate for each bin as many people are unsure how to properly dispose of their waste. See here for an example of what Flinders should have all around campus:

<https://www.facebook.com/EcoversityUoA/photos/a.798889390263011.1073741827.798881646930452/1053040154847932/?type=3&theater>.

9. The University provides more bottle refill stations. Currently there are only a few, and some of these are old, don't work well and/or are hidden (such as the one in the Law/Comm courtyard). Several more should be added across all Flinders campuses, and should be in obvious positions that cannot be missed and are clearly labelled, such as the one between SSN & SSS.

10. The University should investigate implementing a station where students and staff can return their bottles and cans for a refund. This could be a process that requires working with local council and the state government. An example of such a station was recently implemented at UNSW: <http://www.estate.unsw.edu.au/about-us/news-events/return-and-earn-unsw>

Reducing waste should be a high priority of the University, and this is one significant way it could demonstrate this commitment.

11. At some point, the University will need to expand its parking capacity at Bedford Park. This will have to be done by creating a multi-story carpark, as there is no obvious land to be turned into parks. It could easily be argued that demand for car parking is currently greater than supply, as evidenced by students requiring the use of what was formerly known as overflow parking (which should not be considered as an acceptable regular parking option). Clearly though, in the next few years, and especially if the University continues to increase its student numbers (though there was no significant increase in 2018, and this could be affected by the government freeze on Commonwealth Supported Places) the University will need to level up a carpark, and when it does so it should ensure that the roof of such a construction is used to generate a significant amount of solar power. We would expect this to be complete by 2022.

12. Ideally, an alternative, eco-friendly super fund (such as Future Super) would be the default fund provided by the University to employees. However, due to federal regulations this cannot be done. Consequently, when providing new staff with information and documentation on their super fund, the University should provide information on UniSuper's sustainable and environmental options so new staff are informed of alternative ethical options (<https://www.unisuper.com.au/investments/responsible-investing/our-sustainable-and-environmental-options>).

13. The University should provide students with the qualifications and skills required to work in fields related to the environment and clean technologies. The University should ensure it continues to provide a range of courses such as environmental and clean technology courses which are the way of the future. The University should expand these courses as much as possible, allocating additional funding where needed, and making these courses as accessible as possible.

14. The University should increase signage across campus making people aware of the threats that individuals pose to campus wildlife (e.g. introducing signage telling people not to feed the ducks as this is highly problematic).
<https://blog.education.nationalgeographic.org/2017/03/27/stop-feeding-ducks-bread/>

15. The University should commit to not use balloons at any event on campus. They are a huge threat to marine wildlife and the environment (<http://encenter.org/visit-us/programs/birthday-parties/balloons/>) and they constantly wash up at beaches across Adelaide. 'Biodegradable balloons' are not a good alternative as they can take 4 years to break down. Balloons are also a major contributor to a depleting supply of valuable helium (<https://www.theguardian.com/science/2012/mar/18/helium-party-balloons-squandered>)

What level of affiliation is the club applying for?

Financial Affiliation

Full Name of Club

Flinders University Social Club

Club Acronym (if applicable)

FUSC

Club Email Address

flinderssocialclub@gmail.com

Social Media Page/Group (e.g: Facebook, Twitter, etc.)

<https://www.facebook.com/Flinders-University-Social-Club-428933294202829/?ref=bookmarks>

Website

<https://wolfnhoundconsulting.wixsite.com/fusc>

Please enter the club/association's intended aims, objectives and activities here

(a) The Aims and Objectives of the club are:

1. To create a welcoming space for members and guests
2. To contribute to University life by creating positive experiences for members through organized activities they enjoy.
3. To bridge the silos between academic and general staff and students and between units and faculties.
4. To include and encourage participation from all levels of staff and students
5. To interact with other groups externally and internally to achieve the Club's purpose
6. To promote the purpose of Social Club across the Flinders University community
7. To contribute to University life.
8. To retain support of VC, Deans and senior management

Please provide a promotional description of your club/association

Flinders University Social Club, We are all human, celebrate individuality and diversity.

Please select the category that best represents your club

Special Interest/Social

What level of affiliation is the club applying for?

Financial Affiliation

Full Name of Club

Flinders University Persian Club

Club Acronym (if applicable)

FUPC

Club Email Address

flinderspersianclub@gmail.com

Social Media Page/Group (e.g: Facebook, Twitter, etc.)

<https://www.facebook.com/Flinders-persian-community-157197084991602/>

Website

<https://www.facebook.com/Flinders-persian-community-157197084991602/>

Please enter the club/association's intended aims, objectives and activities here

Club Purpose: FUPC is the first Persian students’ club at the Flinders University with the aim of bringing together Persian students and all those, on campus, with an interest in Iran or Persian culture, to build friendship through participating in the university cultural events. FUPC provides a better understanding of Persian culture through organising activities which provides information about the culture, language, history, social, heritage, art, food and music of Iran. FUPC’s aim it to; 1- Introduce Persian culture, history, cuisine, handcraft, music, dance and traditions.

2- Celebrate Persian festivals like Norouz (New Year Celebration), Chaharshanbe Souri (Festival of fire), Tirgan (The Rain Festival), Yalda Night (A Seasonal Celebration) and similar popular festivals in the Persian culture to make everyone more familiar with this culture.

3- Help with integration and social adjustment of Persian international students in Australia Proposed Activities: 1. Holding academic adjustment talks for new Persian students who start their studies at Flinders. 2. Holding cooking classes or food mini festivals for students at OASIS

3. Organising the New Year’s traditional table (Haft-Sin) and Celebrating Persian New Year (Nowruz) which is the first day of Spring in northern hemisphere. 4. Hosting Persian movie night each semester with latest or awarded Persian movies

Please select the category that best represents your club

Cultural/Spiritual

What level of affiliation is the club applying for?

Financial Affiliation

Full Name of Club

Flinders University American Institute of Aeronautics and Astronautics

Club Acronym (if applicable)

Flinders University AIAA

Club Email Address

aiaa@flinders.edu.au

Social Media Page/Group (e.g: Facebook, Twitter, etc.)

<https://www.facebook.com/Flinders.AIAA/>

Please enter the club/association's intended aims, objectives and activities here

- Facilitate networking, speaking and other professional events to connect, expose and gather opportunities for students within the space industry and community.
- Show students from all degree streams that their study is directly relevant to the space industry and formal training is not a prerequisite.
- Connect and collaborate between multiple stakeholders to promote development, create opportunities and further collaboration of the space industry and community.
- Create student run projects and technical activities to promote the development of special activities, student abilities and collaboration between stakeholders.

Please select the category that best represents your club

Academic

What level of affiliation is the club applying for?

Financial Affiliation

Full Name of Club

Flinders University Students with Disabilities Association

Club Acronym (if applicable)

FUSDA

Club Email Address

communitygroupfu@gmail.com

Social Media Page/Group (e.g: Facebook, Twitter, etc.)

<https://www.facebook.com/fu.sda.982>

Website

<https://www.facebook.com/fu.sda.982>

Please enter the club/association's intended aims, objectives and activities here

- Connecting students with disabilities (building network).
- Sharing experience in life and studies in meetings.
- Organising outdoor activities, workshops.
- Raising public awareness of disability.

Please select the category that best represents your club

Special Interest/Social

What level of affiliation is the club applying for?

Financial Affiliation

Full Name of Club

Flinders University Lady's Club

Club Email Address

flinderslady@gmail.com

Social Media Page/Group (e.g: Facebook, Twitter, etc.)

<https://www.facebook.com/groups/FlindersUniLadysClub/>

Website

<https://goo.gl/forms/W02UsnB5NnSP7DXf2>

Please enter the club/association's intended aims, objectives and activities here

- Promote Lady values and Ladyship
- Provide advice and support to students
- Organise and encourage Lady activities and events
- Address students' issues at both the individual and broader level
- Support changing the word 'Bananas' to 'Banaynays'
- Promote use of the letter Y in general
- Celebrate seahorses as interesting creatures
- Promote equality, equal treatment and human rights on campus and to the greater community
- Create and give posthumous awards to Franz Kafka whether or not he qualifies for them
- Encourage the wearing of top hats
- Innovation and Enterprise;
- Differently Think

Please provide a promotional description of your club/association

The Lady's Club promote equality, equal treatment and human rights whilst being silly and wearing top hats. Banaynay and seahorses.

Please select the category that best represents your club

Social Justice/Political/Environmental